

LD26 - Lesson Plan – Basic Academy
Unusual Occurrences

Effective date of outline: 1/28/16

Workbook: v 2.2

T&TS: 7/1/2010

	Resources	Time
INTRODUCTION • Instructor Introduction • Class objectives • Housekeeping (restrooms, breaks) • Expectations (participation, notes, test highlights) I. LEARNING NEED To protect the public, peace officers must be able to identify unusual occurrences and respond rapidly, safely, and efficiently based on the situation. LEARNING OBJECTIVES A. Recall the definition of unusual occurrences	White Board Dry-erase markers Easels Colored markers Projector + sound	15 mins 45 mins
Break 1 hour		
B. Identify the mission of law enforcement when responding to an unusual occurrence		20 mins
C. Identify the responsibilities of the first responding officer on the scene of an unusual occurrence, to include: 1. Assuming initial command 2. Establishing a perimeter/protecting the incident location 3. Isolating the hazard 4. Maintaining ingress/egress control 5. Initiating appropriate notifications		20 mins
D. Identify the purpose of the Incident Command System (ICS), including: 1. Responsibilities of the initial responding officer		20 mins

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2.	Basic components of the Incident Command System (ICS)		
3.	Basic components of the National Incident Management System (NIMS)		
Break 2 hours			
II.	LEARNING NEED		
Responding to unusual occurrences, peace officers may be called upon to act quickly in situations involving fires or explosives. Officers must become familiar with the risks presented by these calls in order to respond safely and effectively. LEARNING OBJECTIVES			
A.	Recognize the appropriate methods for extinguishing each class of fire		10 mins
B.	Identify risk versus benefits/gains of entering a burning structure		10 mins
C.	Recognize appropriate actions for responding to incidents involving bombs/explosive threats		10 mins
D.	Recognize safety precautions officers should follow at the scene where a suspected bomb/explosive device has been located		10 mins
E.	Recognize appropriate actions for securing a scene where an explosive device has been located		10 mins
F.	Identify the inherent dangers in a post-blast explosion scene		10 mins
G.	Recognize appropriate officer actions for securing a post-blast explosion scene		10 mins
Break 3 hours			
III.	LEARNING NEED		
Peace officers must become familiar with the risks presented by aircraft crashes and other unusual occurrences in order to respond safely and effectively to these types of incidents.			

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LEARNING OBJECTIVES			
A.	Recognize appropriate officer actions when responding to an aircraft crash		30 mins
B.	Recognize appropriate officer actions specific to other types of unusual occurrences, including:		
	1. Electrical power emergencies 2. Hazardous road conditions 3. Traffic device malfunctions 4. Gas leaks 5. Floods 6. Animal control problems 7. Earthquakes		30 mins
V.	REQUIRED LEARNING ACTIVITIES		
A.	The student will participate in a facilitated discussion on how the first officer on the scene should respond to minimize injuries, loss of life, and property damage. The depictions must minimally include the following types of actual or potential incidents:		
	1. Civilian aircraft crash 2. Military aircraft crash 3. Earthquake 4. Flood 5. Suspected explosive device or explosion 6. Fires		