

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #27
MISSING PERSONS**

July 1, 2005

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X

I.

LEARNING NEED

Peace officers need to understand their legal and professional obligations as well as the need for sensitivity and effective communication when responding to a missing persons investigation.

LEARNING OBJECTIVES

A. State the statutory definition of:

1. Missing person
2. Child

B. Discuss missing person statutes as specified in:

1. California Penal Code
2. California Welfare and Institutions Code

II.

LEARNING NEED

Peace officers need to know how to obtain sufficient and accurate preliminary information from the reporting party.

LEARNING OBJECTIVES

A. Explain the statutory requirements for accepting a missing person report

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X

B. Describe information that should be obtained, and steps taken by the initial responder to a report of a missing person, including:

1. Verification that the report is for a missing person
2. Classification of missing person case
3. Determining at risk status
4. Obtaining missing person description, recent photograph and release waiver
5. Efforts to locate missing person
6. Notification of a supervisor or investigator
7. Other agency notifications
8. Completion of the report
9. BOLO broadcasts
10. Entries to missing person information databases (e.g., MUPS)
11. Amber Alert

C. Describe the conditions that influence the level of law enforcement response to a report of a missing person

1. Age
2. Family and social environment
3. Missing person's knowledge of the area
4. Suspicious circumstances
5. Mental, emotional, medical or physical condition
6. Weather/time of day
7. Resources available to missing person
8. Length of time person has been missing
9. Parental custody status

III. LEARNING NEED

Peace officers must know that a thorough preliminary investigation improves the chances of a missing person being located quickly and safely.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		X
X				X		X
X				X		X
X				X		X
X				X		X
4				4		2

A. Discuss areas that should be included in an initial search for a missing person

B. Describe how search considerations for a child might vary from those of an adult

C. Explain a peace officer's primary responsibilities when responding to an abduction of a child by a parent/family member

D. Describe circumstances related to custody dispute situations when an officer may take a child into protective custody

E. Discuss penal code notification requirements when peace officers locate a missing person

IV. REQUIRED TESTS

None

V. REQUIRED LEARNING ACTIVITIES

None

VI. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on missing persons.

VII. ORIGINATION DATE

January 1, 2001

VIII. REVISION DATE

January 1, 2004

July 1, 2005

