

**EXPANDED COURSE OUTLINE
SAN JOSE POLICE DEPARTMENT
ELECTRONIC WEAPONS
USER COURSE
Rev. 12/22/2020**

Minimum Content Requirements

Electronic Weapons:

- (1) – Introduction and Registration**
- (2) – History and Definitions**
- (3) – Exposures and Safety**
- (4) – Electronic Weapons and Nomenclature**
- (5) – Legal/Ethical Considerations – AB393 & SB230**
- (6) – Medical Aspects**
- (7) – Deployment and Documentation**
- (8) – Practical Application and Testing**

Learning Need: Law enforcement officers are confronted with situations that require a variety of force options that are available to them. The Electronic Weapon (EW) is a device readily available to San Jose Police Officers. As a recruit/officer in the San Jose Police department, they are required to carry the device

Learning Objectives: Students will develop an understanding for the safety guidelines and orientation to the electronic weapon. Students will develop the knowledge basis for use of force considerations, moral obligations, policies and legal considerations when using electronic weapons. Student knowledge and decision making exercises will be evaluated through physical skills assessment (live fire, target recognition, sight alignment, trigger control, and accuracy) and written testing.

I. Introduction:

- A. Discussion regarding registration and required forms. (1)
 - 1. College Registration
 - 2. POST Paperwork / Course Roster
 - 3. Hold Harmless
- B. Introduction (1)
 - 1. Instructors
 - 2. Students
 - 3. Course Overview
 - 4. Facility

- C. Discus Classroom Safety (Safety Guidelines/Orientation) (3)
 - 1. Location of First Aid Kit and Phone
 - 2. Location or nearest Hospital/ Trauma
 - a. Regional Medical Center (RMC) 225 North Jackson Ave,
San Jose, Ca. 95116 (408) 259-5000
 - 3. Safety Guidelines (3)
- D. Review Product Warnings
 - 1. Complete and Collect the Release Forms
 - 2. Check all forms and signatures

II. San Jose Police Department approved electronic weapons

- A. Hand out electronic weapons (Taser)
 - 1. Hand out APPM (Batteries)
 - 2. Holsters
- A. TASER X26P & Taser 7 (T7) (4)
 - 1. Nomenclature
 - a. Performance Power Magazine (Battery)
 - b. Central Information Display
 - c. LED Flashlight
 - d. Trigger
 - e. Safety Switch
 - f. Fixed Sights
 - g. PPM Release Button
 - h. Selector Switch
 - i. Cartridge
 - j. Laser
 - k. Power Accessory Interface
 - 2. Battery Features (APPM)
 - a. Automatic –shutdown (5 seconds)
 - b. Audible alarm sound
 - c. Types of Batteries
 - 3. Holsters (department approved)
 - a. Department Policy

- b. Support side carry
 - c. Plain clothes carry
- 4. Cartridges
 - a. Color coded
 - b. Distance
 - c. Degree of probes

III. Electronic Weapons (EW)

- A. Latest Version from TASER
 - 1. Safety Rules/ Safety Checks
 - 2. Check 72 hours before class for latest version from TASER
- B. History of Electronic Weapons
 - 1. Definition of Electronic weapon (2)
 - 2. First Electronic weapon
 - 3. Improvements made (Latest Models)

IV. Electronic Weapons and the Human Body

- A. Drive Stun (2)
 - 1. Causes pain and muscle contraction limited to the area between the contact points
 - 2. Relies more on pain compliance
- B. Probe Deployment
 - 1. Causes Nero Muscular Incapacitation (NMI) (2)
 - 2. More Muscle mass is affected causing greater balance disruption
 - 3. Greater the spread the more effective the NMI
 - 4. Areas to avoid (5)
 - a. Face, Head, Groin, Chest(Dart to Heart)
- C. Basic Electrical Theory (2)
 - 1. High Voltage
 - 2. Low Amperage
- D. Factors that may influence the effectiveness
 - 1. Probe Spread
 - 2. Clothing issues
 - 3. Mechanical or Electronic defects
 - 4. Missed Target

5. Subject Tolerance
6. Suspect Countermeasures

- E. Pros and Cons (4)
1. High Success rate but not 100%
 2. Reduction in injuries to Officers and Suspects
 3. Portability
 4. Compare to other “less lethal” devices
 5. Environmental restrictions
 6. May be used with other use of force options

V. Legal Considerations /Use of Force Considerations

- A. Objective Reasonableness (5)
1. Based on Reasonable Officer Standard
 2. Graham vs. Connor
 3. Totality of the circumstances known to the officer at the time.
 4. Bryan vs. Mcpherson (Legal Issues)
- B. Statutory authorizations of use of force. (5)
1. 835(a) PC
 - a. Discuss how agency policy has changed relative to AB 392.
 - b. Discuss how agency policy has changed relative to SB 230
 2. Effect Arrest
 3. Prevent Escape
 4. Overcome Resistance
 5. Defense of Self or others
- C. San Jose Police Department Policy (5)
1. Duty Manual
 - a. Taser role in Tactical Conduct Policy & De-escalation

VI. Pre-Deployment Considerations

- A. Pre-shift function check (Weapons Clearing)
1. Spark test without cartridge
 2. Cartridge fit and intact
 3. Battery Level
 4. Do not remove Battery unless downloading.
- B. Support side carry (Policies and Legal considerations)
1. Cross draw

2. Primary, support side draw
- C. Communication with other officers (5)
 1. "Taser, Taser, Taser"
 2. Warning When feasible
- D. Availability of cover officers
 1. Deadly force cover if appropriate
 2. Other "Less Lethal"
- E. Special considerations (Policies and Moral Obligations) (5)
 1. Obviously pregnant women
 2. Elderly person
 3. Young children
 4. Persons with known health problems
 5. Restrained subjects
- F. Prohibited uses (Legal Considerations) (5)
 1. Subjects that are non-resistant
 2. Subjects that are passively resisting
 3. To arouse unconscious, impaired or intoxicated subjects
 4. As a prod device or escort device on non-resistant subjects

VII. Deployment

- A. Probe Deployment (7)
 1. [REDACTED]
 2. [REDACTED]
 3. [REDACTED]
 4. [REDACTED]
 5. [REDACTED]
 6. [REDACTED]
 7. [REDACTED]
 2. Target Areas
 3. Non-Target Areas
 4. Communication when feasible
 - a. Case Law – Warning given when feasible
 - b. "Police, Stop or I will Tase you" OR "Police, stop or force will be used"
 5. Tactics
 6. Evaluation of Effect on Subject
- B. Drive Stun
 1. Officer must be in physical contact Range
 2. Target Areas

3. Communication when Feasible
4. Evaluation of Effect on Subject
5. Take Subject Into Custody

VIII. Post Deployment

- A. Medical Issues (Policies and Moral obligations) (6)
 1. Immediate medical needs
 2. Excited delirium recognition-sudden death prevention
 - a. Signs and symptoms
 - b. Early recognition is the Key
 - c. Pre-apprehension EMS notification if appropriate
 - d. Have EMS transport subject to Valley Medical Center (VMC)
 - e. Get subject medically cleared
- B. Supervisor notification if not already on scene
 1. As soon as feasible after deployment
 2. Have Supervisor take statements
- C. Evidence Collection (7)
 1. Probe cartridge and probes
 2. Collect AFIDS
 3. Photographs
 4. Statements of parties involved and witnesses, victims
 5. Statements of non-partial witnesses
- D. Documentation (7)
 1. Crime Report (GEO) and /or Supplemental Report
 2. Force Response Report
 3. Watch Commander Report
 4. CAD Entry for Displaying or Arcing

IX. Practical Application (8)

- A. Voluntary exposure (3)
 1. Full 5-second cycle
 2. Recommended but not required
 3. Environmental precautions
 4. Proper spotters
 5. Post Exposure care
 6. Safety Equipment (eye, ear protection, and mats) (3)
- B. Static target practice (Student evaluation and testing) (8)

1. Safety Equipment (eye and ear protection) (3)
 2. Draw Stoke
 - a. Sight alignment, trigger control, accuracy
 3. Firing Cartridges
 - a. Live fire tactical draw and fire from 10 feet into paper targets
 1. Reloading exercise
 - b. Target recognition and analysis,
 1. Draw and fire from 12 feet into paper targets, multiple deployments.
 - c. Sight alignment, trigger control, accuracy (all probes hitting targets)
- C. Transition Drills
1. Judgement and decision making exercise
- D. Role Playing Scenarios
1. Friend or Foe (Target recognition and analysis)
 2. Judgement and decision making exercise(s)
- X. **Testing:** Students will be tested throughout the class based on physical and written test. Written test score based on the current TASER requirements passing at a proficient level and performance of physical skills competency to be assessed by the Instructor.
- A. Written Test (Student Evaluation and testing) (8)
1. Taser Test Part 1
 2. Taser Test Part 2
 3. Current TASER written test requirements pass rating
 4. Remediation process will consist of giving students a reasonable amount of time to prepare and retake Test
- B. Competency (8)
1. Evaluated throughout "Practical application portion"
- C. Roster delivered to Training Unit for TMS entry
1. Taser Serial Numbers recorded and entered into Evidence.com.
 2. Exposure Release Forms copied/ Originals mailed to Taser International.
 3. Copies filed at Training Unit.