

FIELD TRAINING OFFICER COURSE
BLOCK 5
LEADERSHIP
General Course Outline

TOPIC OUTLINE	INSTRUCTIONAL CLUES
A. DEFINE LEADERSHIP, INCLUDING: 1. The POST definition: a. The practice of influencing people, b. while using ethical values and goals, c. to produce an intended change. B. IDENTIFY AND EXPLAIN CHARACTERISTICS DEMONSTRATED BY VARIOUS RECOGNIZED LEADERS 1. Famous Leaders (Identify) 2. Characteristics a. Ambition b. Confidence c. Courage d. Intelligence e. Eloquence f. Responsibility g. Creativity h. Compassion i. Trustworthiness 1) Even in times of great stress, and can be depended upon to put the needs of others - above personal considerations C. ANALYZE PERSONAL STRENGTHS AND WEAKNESSES AS A LEADER D. DISCUSS PRINCIPLES, THEORIES, AND TRENDS OF LEADERSHIP AND HOW THEY MAY APPLY TO THE FTO (e.g. Situational Leadership)	<i>HO-Leadership Lessons from History</i> <i>Group Exercise</i> <i>HO-Leader of Character</i> <i>Making an Impact Video</i> <i>Add Colin Powell</i>

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Instructor should add their course material for this specification here. Potential course material might look like this... 1. Situational leadership describes a way of adapting leadership behaviors to features of the situation and the trainees a. Leadership is an activity b. FTOs provide what is lacking in the situation c. Able to hold others accountable 2. Even though situational leadership appears to be simple, other variables may influence the appropriateness of any leadership style a. Effective leaders/FTOs need to be able to adapt their style to fit the needs of the situation b. Perception is in the eye of the follower c. FTOs need to maximize the performance of their trainees 3. Successful Leaders/FTOs a. Proactive b. Flexible to development/performance level of their trainees c. Fill the gap E. ANALYZE SITUATIONS REQUIRING APPLICATIONS OF LEADERSHIP PRINCIPLES AND THEORIES AND PROVIDE EXAMPLES OF WHERE/HOW THOSE APPLICATIONS IMPACT THE SITUATIONS F. ASSESS THE POSITIVE ASPECTS OF THE LEADERSHIP ROLE OF FTOS a. Able to inspire leadership traits in trainees b. Able to delegate via problem solving (shared responsibility) c. Able to build the future of agency	

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G. CASE STUDY EXERCISE The student groups determined on Day One will discuss and address their trainee's written case study provided for this block of instruction.	