

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #02
CRIMINAL JUSTICE SYSTEM**

February 15, 2017

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	

I. LEARNING NEED

To be effective leaders, peace officers must be aware of the constitutional rights of all individuals within the United States, regardless of citizenship status, and the role of the criminal justice system has in protecting those rights.

LEARNING OBJECTIVES

A. Identify the freedoms and rights afforded to individuals under the U.S. Constitution, the Bill of Rights, and later amendments

B. Identify how the U.S. Constitution amendments apply to the actions and conduct of peace officers

1. First Amendment
2. Fourth Amendment
3. Fifth Amendment
4. Sixth Amendment
5. Eighth Amendment
6. Fourteenth Amendment

C. Discuss the components and primary goals of the criminal justice system

II. LEARNING NEED

Peace officers must realize that law enforcement is not solely the function of police and sheriff agencies. There are many other federal, state, and local law enforcement agencies that are part of the criminal justice system.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X	X	X			X	
X		X			X	
X		X			X	
X		X			X	

III.

- A. List the primary federal, state, and local law enforcement agencies within the criminal justice system

LEARNING NEED

Peace officers must understand the judicial component of the criminal justice system because much of their work results in cases that go to court

LEARNING OBJECTIVES

- A. Discuss the objectives of the Judicial component of the criminal justice system
- B. Discuss the organization of the California court system, including positions commonly recognized as part of the judicial system
- C. Discuss the judicial process in criminal cases

IV.

LEARNING NEED

Peace officers should recognize that the California Department of Corrections and Rehabilitation (CDCR) is a component of the criminal justice system. Officers must also be familiar with the differences between parole and probation conditions, and their role in the enforcement of those conditions.

LEARNING OBJECTIVES

- A. Discuss the objectives and responsibilities of the correction's component of the criminal justice system
- B. Recall the definitions of parole and probation
- C. Discuss the differences between:
- Parole

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	832	III	II	I	SIBC	
X		X			X	
X						
X						
X						
					X	
					X	
					X	
	X					
		X				
			X			
				X		

2. Probation

V. REQUIRED TESTS

- A. The POST-Constructed. Comprehensive RBC Test 1.
- B. The POST-Constructed Comprehensive. RBC Test 2.
- C. The POST-Constructed Comprehensive. RBC Test 3.
- D. The POST-Constructed Comprehensive SIBC Test 1.
- E. The POST-Constructed Comprehensive SIBC Test 2.
- F. The POST-Constructed Comprehensive SIBC Test 3.
- G. The POST-Constructed Comprehensive PC832 Test.
- H. The POST-Constructed Comprehensive Module III Test.
- I. The POST-Constructed Comprehensive Module II Test.
- J. The POST-Constructed Comprehensive Module I Test.

VI. REQUIRED LEARNING ACTIVITIES

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	832	III	II	I	SIBC	
2	2	2			2	

None

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on the criminal justice system.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

January 1, 2002

January 1, 2004

August 15, 2004

September 15, 2004

January 19, 2007

July 1, 2008

July 1, 2010

July 1, 2011

February 15, 2017