

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #09
CRIMES AGAINST CHILDREN**

February 15, 2017

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

I. LEARNING NEED

To effectively carry out their responsibilities for the protection of children as some of the most vulnerable members of society, peace officers need knowledge of the crimes that may be committed against children. The ability to arrest and successfully prosecute depends on the development of probable cause. Peace officers must know the elements required to prove these crimes and to correctly categorize them as misdemeanors or felonies.

LEARNING OBJECTIVES

A. Recognize the crime elements required to arrest for:

1. Child harm, injury, or endangerment
2. Physical abuse of a child
3. Lewd or lascivious acts with a child
4. Annoying or molesting children
5. Possession of child pornography
6. Unlawful sexual intercourse

B. Recognize the crime classification as a misdemeanor or felony

II. LEARNING NEED

The California Penal Code mandates that certain professional occupations follow specific requirements for reporting suspected child abuse cases to the proper authority. Failure to do so is a crime.

LEARNING OBJECTIVES

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X
X				X	X	X

- A. Identify by category the professional occupations required to report suspected child abuse
- B. Recognize the specific law enforcement reporting requirements
- C. Recognize the required documentation when investigating crimes against children
- D. Recognize a peace officer's responsibility for maintaining the confidentiality of the reporting party

III. LEARNING NEED

Peace officers have the authority to make a warrantless entry into a home whenever they reasonably believe a minor is in immediate danger of being physically abused, neglected or sexually exploited.

LEARNING OBJECTIVES

- A. Recognize the legal basis for entry without a warrant to protect a minor
- B. Recognize the exigent circumstances that could lead an officer to reasonably believe that there is an immediate threat to a minor

IV. LEARNING NEED

Ensuring the safety of a child victim is a peace officer's primary responsibility when responding to a case of suspected child abuse. To do this effectively, officers must be able to recognize indicators of abuse, conduct a preliminary investigation into abuse, and take the appropriate action.

- A. Recall the statutory definition of child abuse
- B. Discuss physical and behavioral indicators of:
 - 1. Physical child abuse
 - 2. Physical neglect of a child

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X X				X X	X X	X X
X				X	X	X
X						
X						
					X	
					X	
				X		
						X
X				X	X	
X X X X X				X X X X X	X X X X X	

3. Mental Suffering
4. Sexual child abuse

C. Demonstrate effective officer actions for conducting an interview with a child victim of abuse

V. REQUIRED TESTS

A. The POST-Constructed Comprehensive RBC Test 2.

B. The POST-Constructed Comprehensive RBC Test 3.

C. The POST-Constructed Comprehensive SIBC Test 2.

D. The POST-Constructed Comprehensive SIBC Test 3.

E. The POST-Constructed Comprehensive Module I Test.

F. The POST-Constructed Comprehensive Requalification Test.

VI. REQUIRED LEARNING ACTIVITIES

A. The student shall participate in a learning activity involving the preliminary investigation of either child abuse, child neglect, or child sexual exploitation. At a minimum, the activity must address the student's ability to conduct an investigation to include:

1. Establishing elements of the crime
2. Protecting the child's safety
3. Identifying the suspect
4. Locating witnesses
5. Recovering physical evidence, photographs and statements

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
4				4	4	2

6. Demonstrating a knowledge of child abuse reporting procedures
7. Demonstrating a knowledge of the contents in a child abuse report
8. Effectively interviewing a child who may have been a victim of child abuse or sexual assault to include:
 - a. Gaining the child's confidence
 - b. Remaining neutral in the interview
 - c. Speaking to the child in a level the child understands
9. Taking the child into protective custody if at risk of serious physical harm

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on crimes against children.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

October 1, 2001

January 1, 2002

January 1, 2004

September 15, 2004

January 1, 2006

January 19, 2007

July 1, 2008

January 1, 2009

July 1, 2010

February 15, 2017